

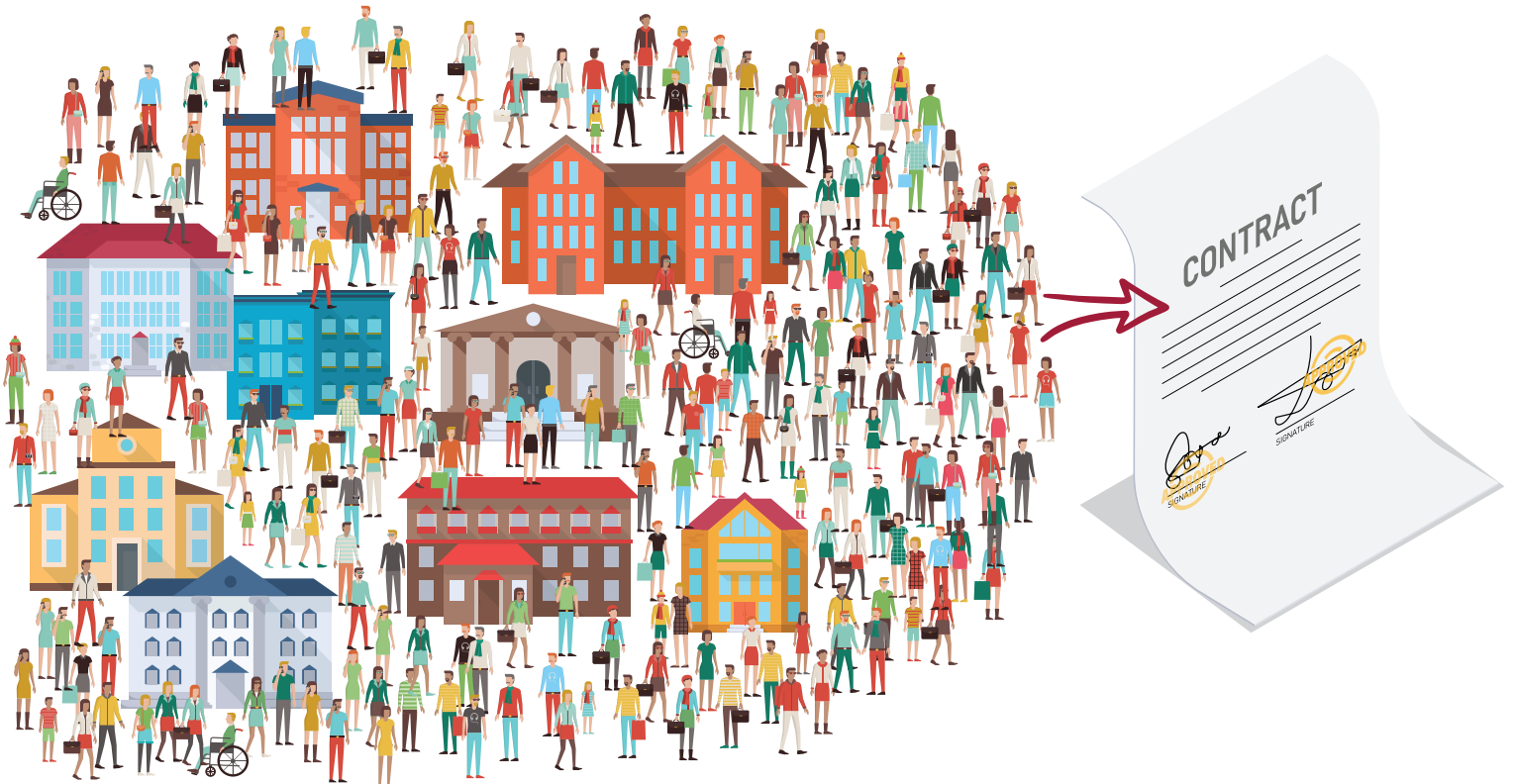
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# HOW CAN ONE CONTRACT SUPPORT THE NEEDS OF 22 SCHOOLS, THE LIBRARIES, AND 2,700 INDIVIDUALS?

Full-time, part-time, and adjunct RTPC faculty across schools all have different needs. Today, we work together on customized plans for all schools and the individual needs of faculty members.



A labor contract, if one is reached, would create one set of rules all unionized RTPC faculty could have to follow.



### **Why are customized plans used today?**

Full-time, part-time, and adjunct RTPC faculty across our schools often have different scheduling, workload, and academic needs. A customized approach allows us to work together to support faculty and our students.

### **What would change if a labor contract is reached?**

A contract may create one set of rules that all RTPC faculty in the bargaining unit would have to follow across schools and the Libraries. Contracts remain in place for a fixed period of time, often years. During this time, its terms must be followed.

### **Why might “one-size-fits-all” rules be a problem?**

A single approach may not fit the specific needs of your school, library, or individual situation, and it's possible your school would have to change how it currently handles certain things to align with a labor contract.